



### Targets

- Ss can recognize, name and talk about foods around the world.
- Ss can chant the *Do you like sushi?* chant.

### Materials

Reduced Picture Cards 25–55 (Teacher's Guide pp. 173–176), world map or globe, pictures of the different kinds of food from around the world, CD

## 1 Before the book

### Warm-up / review

Play **Say it! Lotto** (Teacher's Guide p. 14) using Reduced Picture Cards 25–55 (Teacher's Guide pp. 173–176).

Play **Word race** (Teacher's Guide p. 15) using Reduced Picture Cards 25–55 (Teacher's Guide pp. 173–176).

### Introduce vocabulary

Say **Today we are going to talk about what people eat around the world.** Show the world map or a globe. Point to the U.S. and say **The U.S.** Have Ss repeat. Repeat with the rest of the countries. Show a picture of some hamburgers. Say **Hamburgers.** Have Ss repeat. Continue with the rest of the food items.

## 2 Open the book

**A** Have Ss turn to Student Book p. 49 and look at part A. Play CD track B19. Have Ss listen and point to the pictures.

### B19

#### A. Listen and point.

hamburgers	(2x) salsa and tacos	(2x)
hot dogs	(2x) sushi	(2x)
hamburgers and hot dogs	(2x) rice balls	(2x)
dumplings	(2x) sushi and rice balls	(2x)
congee	(2x) kimchi	(2x)
dumplings and congee	(2x) barbecue	(2x)
salsa	(2x) kimchi and barbecue	(2x)
tacos	(2x)	

Play CD track B20. Have Ss listen and repeat.

### B20

#### A. Listen and repeat.

(Same as above, but each number is said only once with a pause for Ss to repeat.)

Point to each picture on the page and ask individual Ss to say the phrases.

**B** Have Ss look at part B. Play CD track B21. Have Ss listen to the dialog and then repeat.

### B21

#### B. Dialog Listen and point.

**Boy 1:** Do you like tacos?

**Girl:** Yes, we do.

**Boy 2:** These are great!

#### Listen and repeat.

(Same as above, but each line is said once with a pause for Ss to repeat.)

Have individual Ss say the dialog. Put Ss into pairs. Have Ss ask their partners if they like the particular food.

**C** Have Ss look at the *Do you like sushi?* chant. Play CD track B22 and have Ss listen.

### B22

#### C. Listen and chant.

**All:** Hot dogs, congee, barbecue,  
Sushi, kimchi and tacos, too.  
Hot dogs, congee, barbecue,  
Sushi, kimchi and tacos, too.

**Girl 1:** Do you like sushi?

**Boy 1 & Girl 2:** Yes, we do!

**Girl 1:** Do you like kimchi?

**Boy 1 & Girl 2:** Yes, we do!

**Girl 1:** Do you like tacos?

**Boy 1 & Girl 2:** Yes, we do! These are great!

Play the CD again and encourage Ss to chant along. When Ss are used to the chant, have them chant in groups.

## 3 After the book

### Optional

**Kids eat...** (TR 26: Teacher's Guide p. 97)

Activity Book p. 43 can now be assigned for homework or used in class. See answer key, Teacher's Guide p. 161.